

Problem Finding, Problem Posing, Problem Solving: Mathematics Education Research —Yesterday, Today, Tomorrow

Annual Clements/Foyster Lecture

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As a research community MERGA draws on its conference tradition as well as developing new directions in research and practice to enhance its mission of promoting the teaching and learning of mathematics at all levels of schooling. This paper reflects on how we find, pose and solve research problems in mathematics education research so as to move our field forward in an international as well as local level from a systems perspective of creativity.